The ability to make sense out of the actions of others is critical to people’s daily functioning. Humans are social experts. They understand that people’s actions are directed at goals and are driven by intentions. Keeping this fact in view the present study is done with the purpose to examine and measure the Social intelligence and academic achievement of college students. For this purpose the samples were selected on the basis of random sampling technique which consisted of 275 degree college students (Science = 150 and Social Science = 125) selected from various degree colleges of district Srinagar. The variables included for the study include Patience, Cooperativeness, Confidence, Sensitivity, Recognition of Social Environment, Tactfulness, Sense of Humor and Memory. A standardized questionnaire developed by N.K. Chadha and Usha Ganeshan was administrated for this purpose. Proper statistical treatment was applied in order to obtain the results. The study indicates that social science college students have better social intelligence than science college students. However, it was found that Science students have better academic achievement than their Counterparts.

Key Word:
Social Intelligence, Academic Achievement, College Students, etc.